



SPELLING

Traffic Safety Cross-Curriculum Activity Workbook

A B C  D E F

Don't run, push, or shout.

Do not run between parked cars.

Don't play in the street.

Always wear your seatbelt.

Obey the crossing guard.



100
years
OF SERVICE

Note to Teachers

The AAA Traffic Safety Education Materials present essential safety concepts to students in Kindergarten through fifth grade. The material is designed to capture students' imaginations and encourage them to learn more about traffic safety while completing writing, spelling, reading, and math exercises.

This edition covers the following safety topics:

- **Pedestrian Safety** – How children get to and from school safely including the safest places to walk, where to cross streets, and cooperating with crossing guards.
- **What to Do in an Emergency** – The steps children should take in an emergency to keep them safe from harm.
- **Safe Places to Play** – Which places are dangerous for children to play in and how they can find safe places to play.
- **Look Both Ways** – The proper procedure for crossing streets safely.
- **School Bus Safety** – How children should behave on the school bus to keep them and everyone else safe.

When introducing the program, you should notify parents and seek their involvement.

Grades K-1 Writing Activity Workbook

This 16-page booklet presents Traffic Safety concepts in writing exercises including: writing the letters of the alphabet.

How to Use the Materials

Each workbook activity is perforated and can easily be photocopied by the teacher for distribution or entire workbooks can be given to individuals.

Review the activity instructions together, and then allow students to complete the exercises individually or in small groups. Review the answers together, explaining concepts students appear to have trouble understanding.

This series of Traffic Safety materials was produced by:

**AAA Traffic Safety Programs
AAA National Office
Heathrow, Florida 32746**

Note to Parents

You're the biggest influence on your children and their attitudes toward everything including traffic safety. Show them their safety matters to you as much as it should to them.

AAA encourages you to take an active role in your child's traffic safety education. By being a good role model and discussing important safety concepts with your children, you'll be teaching them skills that could save their lives.

When your child brings home traffic safety education materials from school:

- Review the materials together.
- Ask your child to demonstrate the concepts to you.
- Model the concepts as you walk, ride, drive, and travel with your children.
- Demonstrate safe behavior all the time; never ask children to do what you say, not what you do, when it comes to safety.

Remember, the safety concepts you practice together, could save your life and theirs.



Write one or more Traffic Safety words beside each picture.

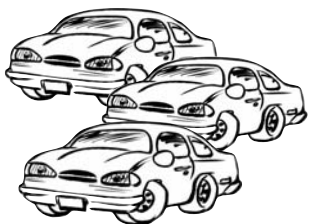
Signal
Traffic
Stop

Pedestrian
Crossing Guard

Danger Zone
Bus

Sign
Vehicles









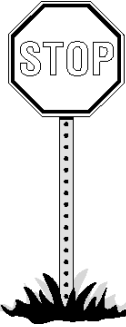




TRAFFIC SAFETY RULES

Finish the sentence with a safety word from the box.

zone stop guard crossing bus
sign pedestrian danger



Always stop when you see a

_____.



When you walk on a sidewalk or across
the street you are a _____.



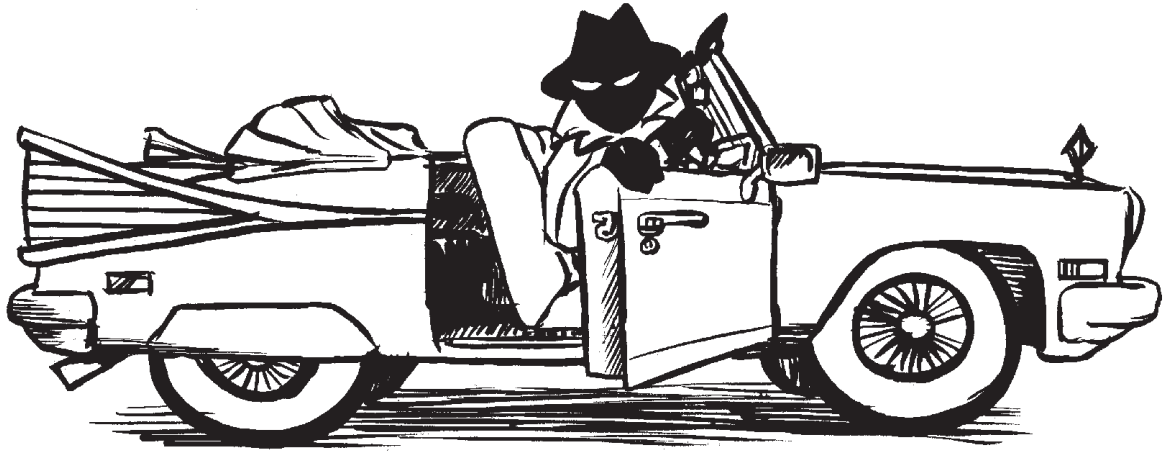
Always obey the _____
_____ when they help you
cross the street.



The area around the bus that is very
dangerous is the _____
_____.



No! Don't go,



with people you don't know!

Write two sentences describing what to do if you are approached by someone you don't know.



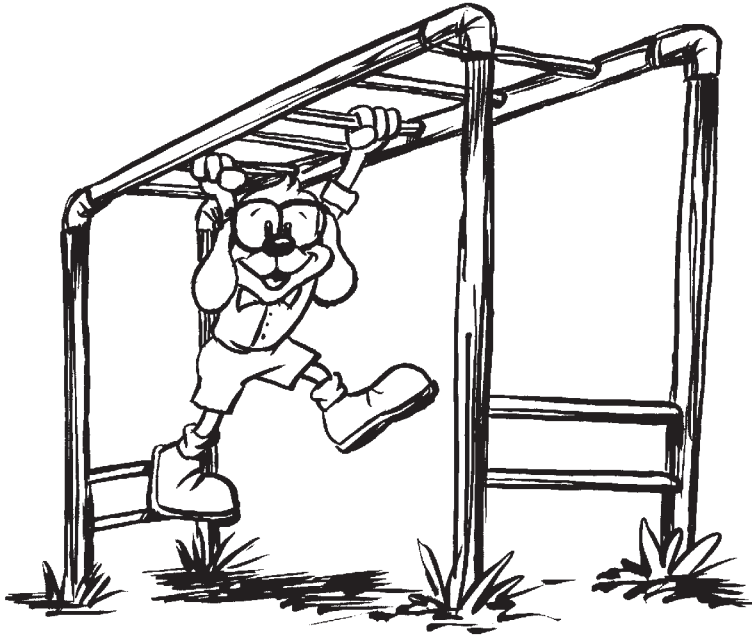
Officer Friendly
reminds us . . .
**call 911 in an
emergency!**



Say the words 911. Write in the numbers on the phone. Color the squares on the phone where 911 would be. Write a sentence that describes an emergency.



Play in a safe place!



It is safe to play in the school yard because there is no traffic and someone is always there to watch you.

It is safe to play in the back yard because there is no traffic and someone is always there to watch you.



Finish the sentence.

It is safe to play on the playground because



Play in the playground, not in the street!



In the blanks below, write the pronouns and nouns you see in the following sentences.

Angel and Adrian play on the playground because it is safe. They also follow the rules on the playground that are given to them by adults.

Nouns: _____

Pronouns: _____



Look front, look back, then ...

Look left,



Look right,

**always, all ways, before
crossing the street.**



Write right under the right hands.

Which hand do you use to write? _____



Be extra careful on city streets. Walk, don't run. Always cross at an intersection. Push the crosswalk button and wait for the walk signal.



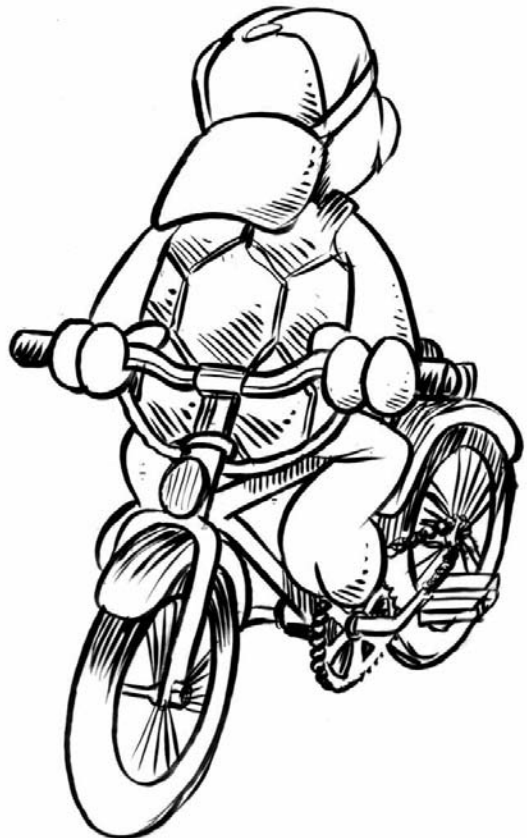
Write the nouns from the paragraph at the top of the page.





Andy looks all ways before crossing the street. He watches for cars and other traffic to be sure the road is clear. When he crosses the street he walks in a straight line and is not distracted.

What is Adrian doing wrong in this picture?



Complete the sentence using the words below.

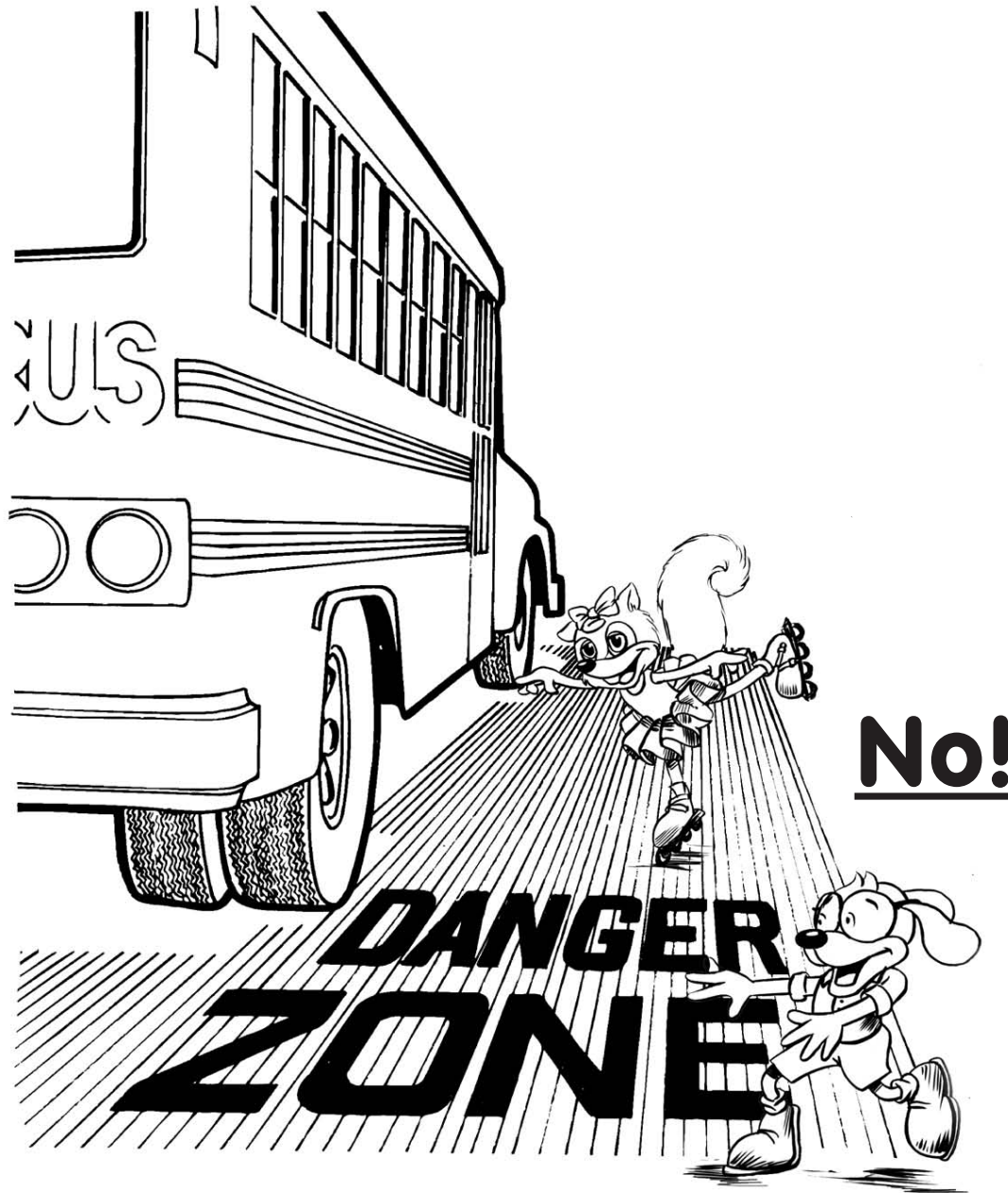
crossing right safely look left straight

_____ all ways before _____ the street.

Then walk in a _____ line to _____
cross the street.



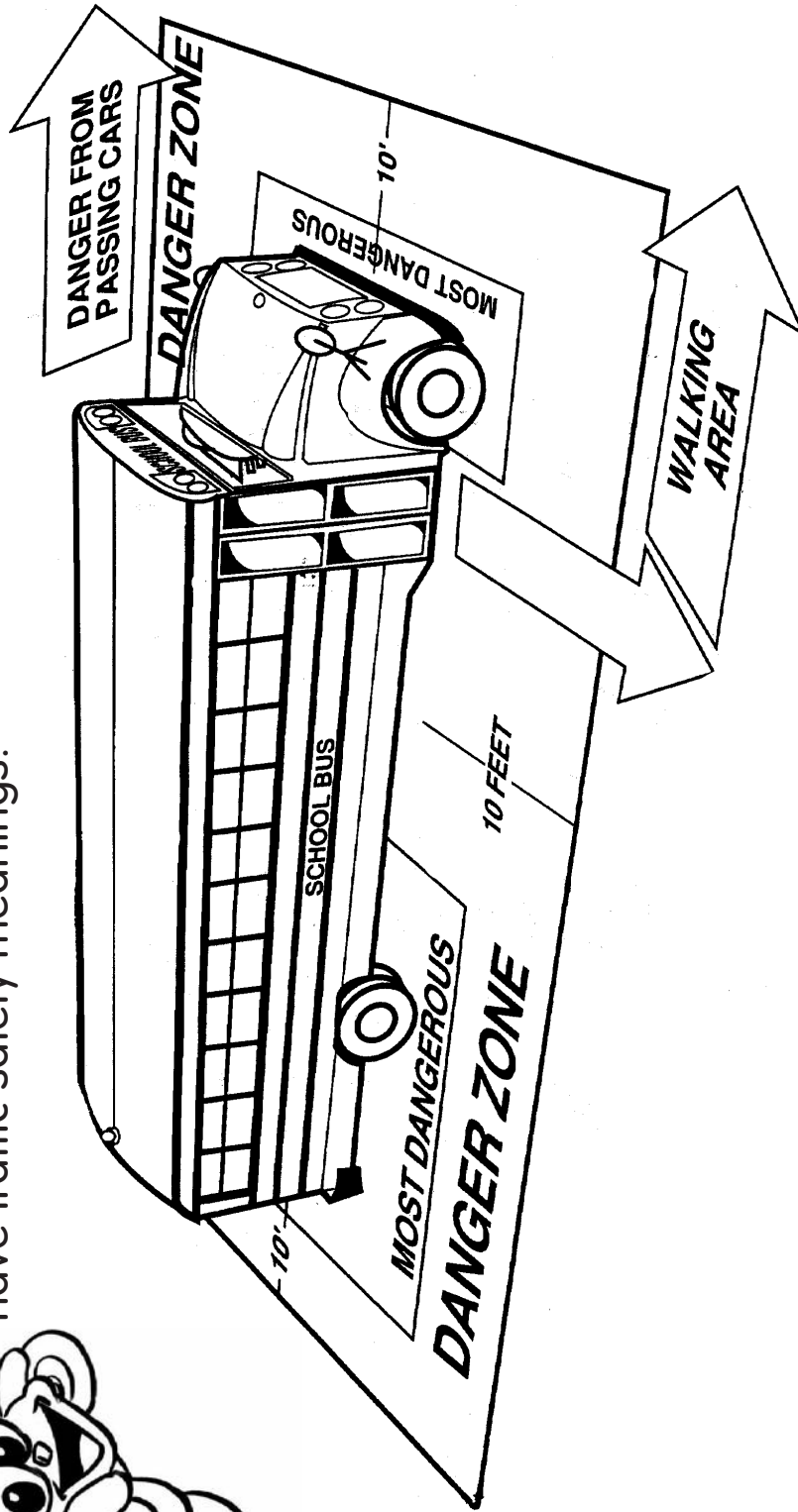
Stay clear, don't go near the rear of the bus.



Circle the rhyming words. Write two words that rhyme with fear. _____



Colors of signs and signals
have traffic safety meanings.



Circle the words with a long A sound.

Color the danger zone yellow.

Color the most dangerous zone red.

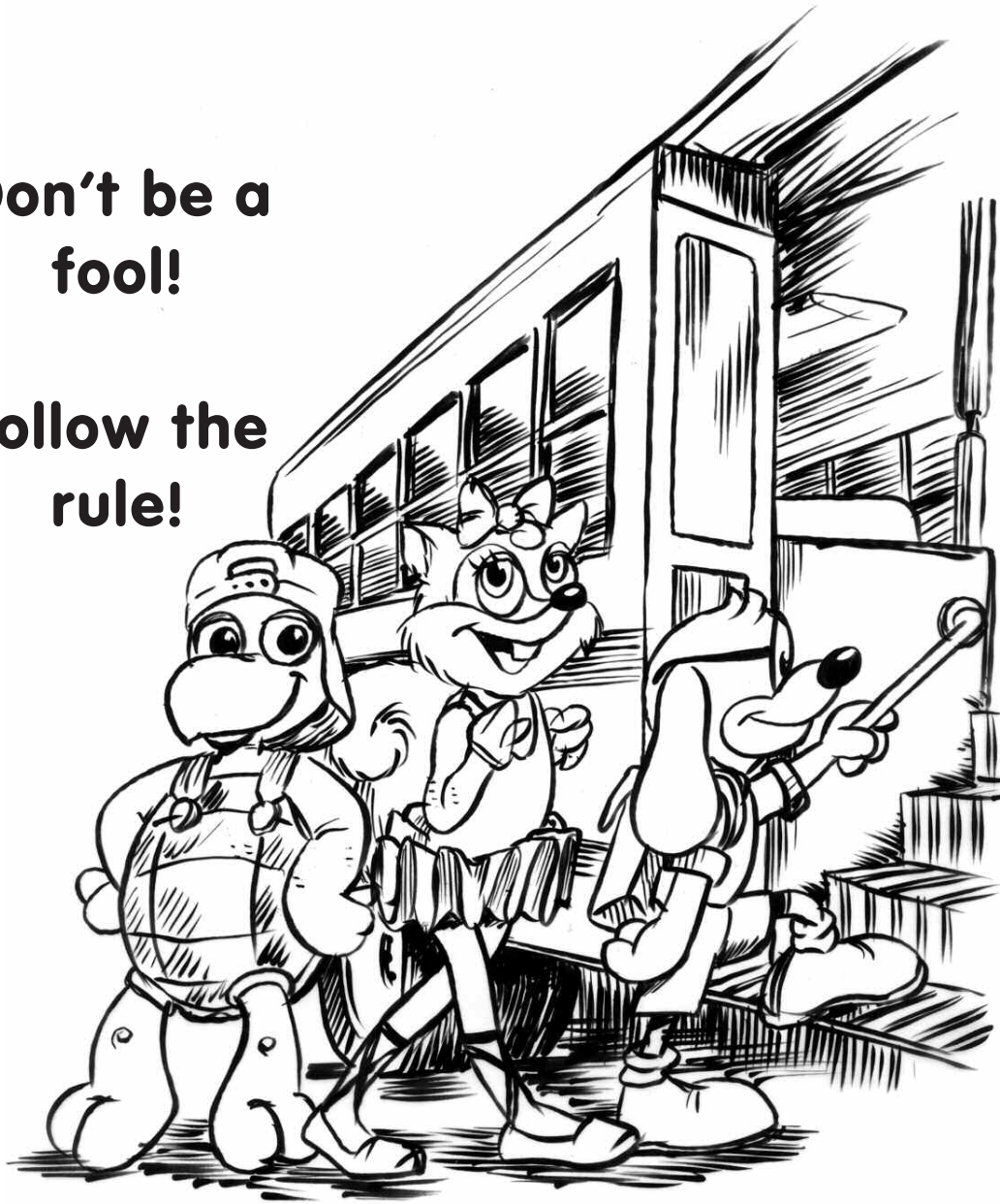
Color the walking area green.



Stay in the safe zone!

Don't be a
fool!

Follow the
rule!



Write a word that rhymes.

Andy _____ Bus _____

Safe _____ Rule _____



Traffic related accidents are the leading cause of death for children ages 6 to 14!

The Problem

Motor-vehicle crashes are the leading cause of death and injury for American children, outranking all other types of unintentional injuries and claiming more lives than any childhood disease. Young pedestrians are at a disadvantage over adults because they are shorter, have not fully developed peripheral vision, have difficulty in judging a vehicle's speed and distance and often think, if they can see the driver, the driver can see them. Not knowing how to restrain children properly in vehicles puts children at risk of serious injury or even death. Combine these factors together and children are at their greatest risk traveling to and from school than at any other time in the school day if they are not riding the school bus.

AAA understands the magnitude of this problem . . .

AAA produces a wide variety of traffic safety educational programs and products, including workbooks, traffic safety posters, videos, audiotapes, interactive CD-ROMs, and links to www.aaa.com for kids and adults. AAA wants to help children learn how to be safe pedestrians and protect themselves as passengers in motor vehicles. Designed to entertain as well as teach, these cross-curriculum traffic safety educational materials, will help teach children valuable lessons, which could truly save their lives.

Traffic Safety Facts *

- Of the young pedestrian fatalities, 84 percent occurred at non-intersection locations.
- More than 21 percent of the traffic fatalities in the 0-14 age group were pedestrians.
- Over 40 percent of young pedestrian fatalities occurred between 4:00 and 8:00 p.m.
- Every day, 7 children between the ages of 0 to 14 are killed in motor vehicle crashes.
- Every day, 872 children are injured in motor vehicle crashes.
- Of the 550 children under age 5 killed in motor vehicle crashes, 53 percent were totally unrestrained.
- Children 14 years old and under accounted for 26 percent of the pedalcyclists killed in motor vehicle crashes.
- Of the pedalcyclists injured in motor vehicle crashes, 39 percent were under 15 years old.
- The use of bicycle helmets is the single most effective countermeasure available to reduce head injuries and fatalities resulting from bicycle crashes.

Tips for Parents:

- Have children ride in the back seat in the appropriate restraint system.
- Walk your children to school the first few days to ensure they know the safest route.
- Explain why it is important to cross only at crosswalks and to look left-right-left before entering a crosswalk.
- Teach your children where the safe places to play are.
- Teach your children what to do in an emergency.
- Ensure children know their address and phone number in case they get lost.
- Just slow down.
- Leave a few minutes early each day in anticipation of a child crossing the street, a school bus picking up/dropping off children or your route takes you through a school zone.
- Expect the unexpected - anticipate a child darting across the street mid-block, entering the roadway from between parked cars, or riding a bicycle against traffic.
- Stop for the stopped school bus - don't try to go around.

* Statistics from National Highway Traffic Safety Administration's Traffic Safety Facts

